

INFORMATION OF INTRODUCTION TO INTERNSHIP

It is one of the activities which students have to perform during their internship. They have to observe 4 lessons of one school teacher of their own subject opted for B.Ed course. Then the students should prepare a report and submit to the incharge professor for its evaluation. Student should keep this report and submit it at the time of moderation of internal work. The report should contain following points.

1. Introduction:

2. Objectives of the activity:

- a) To plan for observation of lessons.
- b) To observe the teaching of the experienced school teacher.
- c) To observe the learning of the students.
- d) To interact with the teacher
- e) To reflect on the observation

3. Planning:-

- a) Permission by authorities of the school for observation of lessons.
- b) Permission by the teacher of the school for observation of his/her lessons.
- c) Interaction with the teacher before observation
- d) Observation of lessons (teaching skill-class control, classroom interactions, motivation, examples and illustrations, questioning, dealing with the problematic students etc.)

4. Execution: a) Observation of lesson- student should observe the teaching of the teacher as well as learning of the students and their behavior.

b) Observation of teaching- observe the teaching with respect to following points class control, classroom interactions, motivation, examples and illustration, questioning, reinforcement, dealing with the problematic students etc.

c) Observation of learners: - observe the learning with respect to following points

Response given to teaching, attention towards teaching, involvement in learning, enjoying learning, classroom interactions, interaction with the teacher after observation

5. Output of the activity:-

What you get after observing these lessons

What you should imitate and avoid

Objectives of the Introduction to Internship Programme are

To Enable the Student Teacher:-

1. To get an opportunity to observe the teaching of experienced school teachers.
2. To work under the guidance of experienced school teachers.
3. To know which type of records are maintained in the school and how they are prepared.
4. To develop four lesson plans under the guidance of the school teachers.
5. To assist the school teacher in her/ his day to day works.
6. To conduct Two (Method I + Method II) lessons in the school classroom.
7. To observe in co-curricular and extracurricular activities organized in the schools.
8. To observe the assessment work done in the school
9. To have feel of total experience of teaching in the school.

Internship Programme in Sahaj Blossom
High School



ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION -1

Name Of The Teacher - Ms. Anil Shinde Subject Englsh Std VIII Div D
DATE - 19/02/22

1. Introduction of the lesson

Teacher introduced the topic creatively. The topic was on showing verbs and transitive verbs

2. Explanation with suitable example

Different kinds of objects used in various actions brought to explain the types of verbs. Teacher made use of the objects like, size, shape etc.

3. Interaction with student's

The class was very active and interesting especially in answering the questions.

4. Responses given to the students

The teacher was very patient in responding to the students. Even at those when they doubt were asked, she was ready to give answer to all.

5. Class controlling strategies

Strategy was to throw questions at a student who was distracted.

6. Reflection of teaching experience

Teacher was well-versed with the subject. It was clear in her speaking. The way she was conducting the class was inspiring.

7. Use of black board and teaching aids

Many kinds of things were brought to the classroom to show. The board was used well when the teacher began to explain the types of verbs.

8. Student's participation

Students were initiated to solve some questions alone and then.

9. Evaluation strategy, class work and home work

Teacher also gave homework towards the end of the class.

10. Overall impression

It was a wonderful experience to attend the class of Anil Shinde.

Signature of Asst. Professor

Observation of Mr. Anmol Sir



Observation of Jagdale Hemant sir



Development of lesson-plan.





Activity - 2 Develop lesson plan



Motiwala Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES NASHIK**
Lesson Plan

Name of the Student Teacher: Dimple Dada Method I: English
Name of the School: Katol Ramnagar Total Lesson No: 1
Std: VII Div: A
Date: 25/11/2022

Teaching Subject: English
Unit/Sub Unit: Grammar - Adjectives
Teaching Method/Type: Inductive method
Previous knowledge: Pupils are familiar with adjectives
Teaching Topic: Types of Adjectives

Care Values/Care Elements: Neatness

Principle: Adjectives add information to the noun

Set Induction: Dear Students you must be familiar with the game called, "Description of an object". Teacher conducts the game. Teacher displays an object and students say its qualities.

Statement of aim: Today we are going to learn about types of adjectives

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
KNOWLEDGE WITH UNDERSTANDING Pupils tell about the adjectives	Adjectives modify the noun. In other words, an adjective adds detail, gives more information and describes a noun.	Red ball, chairs, different types of pens
KNOWLEDGE WITH UNDERSTANDING	<u>Types of Adjectives</u> • Descriptive Adjectives • Quantitative Adjectives • Demonstrative Adjectives • Proper Adjectives • Interrogative Adjectives • Distributive Adjectives	Chart
KNOWLEDGE WITH UNDERSTANDING Pupils tell about the descriptive adjectives	Descriptive adjectives are also called as adjectives of quality. They tell "what kind" of a noun eg cool, blue, white, etc	

TEACHING	TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Red ball, chalks, different types of the	Teacher displays different objects and asks pupils to explain it: what is the colour of the ball? Teacher explains about the concept adjectives	Pupils observe the objects and describe them. pupils answers Pupil listens to the teacher carefully	What is an Adjective?
Chart	Teacher shows a chart which displays the types of adjectives What are the types of adjectives? Give an example for quantitative adjectives	Pupils observe carefully pupils answers pupils answers	State the types of adjectives?
	Teacher explains about the rules of descriptive adjectives	Pupils listen attentively.	What do you mean by
	Teacher illustrates the virtue of 'neatness' through an example of 'neat-dress'	Pupils listen carefully	descriptive adjectives?

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Teacher displays different objects and asks pupils to explain - what is the colour of the ball?	Pupils observe the object and describe them.	
Teacher explains about the concept of adjectives	Pupils answer Pupils listen to the teacher carefully	What is an Adjective?
Teacher shows a chart which displays the types of adjectives	Pupils observe carefully	State the types of adjectives?
What are the types of adjectives?	Pupils answer	
Give an example for quantitative adjectives	Pupils answer	
Teacher explains about the rules of descriptive adjectives	Pupils listen attentively	What do you mean by
Teacher illustrates the virtue of "neatness" through an example of "neat-dress"	Pupils listen carefully	descriptive adjectives?

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
CLOSURE:- In this way we have discussed about the types of adjectives. CONCLUSION:- Teacher concludes the lesson and wishes the pupils. RECAPITULATION:- Teacher asks questions to recapitulate. Teacher reads the questions. Teacher calls two pupils, to the front of the stage and asks them to use adjectives in their conversation. Teacher gives assignment.	Pupils answer. Two pupils come forward and speak using the adjectives. Pupils note it down.	Write down 10 sentences using different kinds of Adjectives.

BOARD WORK

Basic English

Roll No. 2021 A

Topic: Types of Adjectives

Date: 27/10/21

<u>Meaning</u>	* Adjectives modifies nouns
<u>Quantity</u>	* Adds more information
<u>Quality</u>	* Gives details
<u>Descriptive</u>	* Describes more about nouns

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note				✓	
2	Review of previous knowledge and aims of the lesson				✓	
3	Objectives and specification				✓	
4	Consideration of student with diverse needs (gifted, average, backward)				✓	
5	Introduction- attractive based on previous knowledge				✓	
6	Presentation- suitable learning experiences and proper teaching aids				✓	
7	Space for student with special needs				✓	
8	Define role of student and their participation				✓	
9	Expected responses of student				✓	
10	Evaluation strategies				✓	
	Total Marks - 50				40	

Signature of Asst. Prof.

Activity- 3 Writing a Report

(Of the observed co-curricular and extracurricular activities organized in the school.)

1. Objectives for observation of co-curricular and extracurricular activity

Co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, social and moral development. The objectives are to stimulate playing, Acting, Singing, Imitation, Speaking and Narrating in Students. The aim of Sports and other co-curricular activities is to make children more fit, energetic, Idealistic, innovative. It also helps to inculcate the values to respect other's views and feelings. It provides motivation for learning. It makes you perfect in decision making Creativity, Enthusiasm, positive thinking of personality development.

2. Planning of these co-curricular and extracurricular activities

Planning is an important attribute of Management in achieving the aims and objectives required for education. It is Continuous and includes the process of perceptive Conceptual Issue. Apart from the usual Lecture method of transferring the content, demonstration, discussion, team learning, School visits and Seminars are to be organized to provide practical and

hands - On learning experience. The Content should be delivered practically in terms of real life experiences rather than lecturing. It helps in understanding the vision, mission and goals of any institution. It also makes the student become aware of planning.

1. Co-ordination in teachers and students

Besides the teaching work, the other activities involved are called co-curricular activities. These activities are very important for the students for their holistic development. These activities keep the students engaged and maintain the discipline in the school. Teachers play an important role in co-curricular activities of the school under the supervision. Either the subject teacher or class teacher should arrange the activities.

In Sahaj Blossom School, we organized such activities as were part of organizing Assembly, Karakandhan, Independence Day and Ganesh Vishti. The school gave us lot of opportunities for these activities.

Participation in School activity



4. Preparation of student teachers for co-curricular and extracurricular activity

The more teacher organize the co-curricular activities, the more teachers can be helpful in their academic and overall program. I also got the opportunity to organize 'Jansamitani' programmes and prepare the students for speech and dialogues accordingly. The school activities were purposefully designed for the personal development of the student. The team work of the teachers and student also inspired me to co-operate with them. Even though I had gone for internship programme, I was well accepted in the group.

5. Execution co-curricular and extracurricular activities

Sahaj Mahalan school plays a pivotal role in organizing extra-curricular activities. The teacher should perform multi-dimensional functions in organizing and executing extra-curricular activities. The teacher can be a planner, leader, innovator, director, organizer, adviser, motivator and co-ordinator while executing such activities. Teacher faces a lot of possibilities and problems.

The management, Principal and Teaching staff worked together hand-in-hand to make sure and every part of the school is successful.

6. Team work

- Team work can be defined as a group of people interacting and co-operating in a work situation.
- It involves hands on working together as well as decision making and development. In the case of teachers, the activities are largely done in isolation from other teachers. It also makes way for improvement of the school.
- Culture is often used to conceptualize the way a team works. A particular set of working relationships among teachers and their colleagues binds them together in a supportive, inquiring, committed community to common goals and continuous improvement.
- ~~As the student~~ - Teachers were totally ~~engaged~~ with their activities.

TEAM - 1) SUCHITA BARGE 2) SAMREET BARDI

3) DIVYANI DODEJA 4) ANITA DUBOJWAL 5) DARSHNI DELE 6) ASHWANI CHINE 7) GANZI PHE 8) POOJA BHALLARAO

Team work



7. Confidence and co-operation among the students and teachers

As the days went by, I gained Self-Confidence. One gains Confidence by practice. The more you practice, the more you will be confident in your actions. This Confidence of the Students helped the teacher to support them. Both the teachers and the students co-operated. My work to organize the activities of Independence Day, Ganeshthami at Sahaj Blossom School. The talented students had all the opportunities to showcase their talents.

8. Your expectations about the co-curricular and extracurricular activities

Organized in school

In my opinion, due importance should be given to Co-curricular and Extra Curricular activities in the school. School is not only a place of intellectual development of the child. It is also a place of holistic development of the child. It is possible only through such extra-activities. The level of Confidence and the positive attitude increases in the child. The activities and the competitions help the children to excel in life.

Madhwa College of Educational Sciences

Course-110(B) Teaching Competency Course-III School Based Experiences-
Introduction to Internship Programme

Activity- 4 Writing an Essay

(Reflecting on the activities in which the student teacher has assisted the school teacher in his/her works.)

SAHAI BLOSSOM SCHOOL & JUNIOR COLLEGE

SAHAI BLOSSOM HIGH SCHOOL is based on the concept of LEARNING WITH NATURE - where a child learns, explores, grows and understands the world around him. The vision of educating deprived students of Industrial Area, MIDC, Patpur, Nashik started in the year 1996 by Mrs. Shashi Sahai Sarma, the Secretary, and the founder of the school. Mrs. Shashi Sarma's experience in educating and developing a child has led to focus for holistic development of a child.

(Molinsala College of Educational Science)
Our Guide Prof. Nishendra Gaiward the
Headmistress and our Group leader & to
the team members who were a great help
to each other in accomplishing this activity
in a Successful manner.

The internship programme helped me to
gain confidence and to practise those
skills. I learned from the school
and the staff.

Valedictory Function

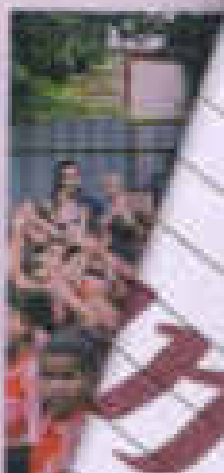


Raksha Bandhan

On this day, sisters of all ages tie a fair
man or woman to a called the Rakhi around
the wrists of their brothers. They symbol-
ically protect them. Receive a gift in return
and traditionally invest the brothers with
a share of the responsibility of their parents
at last. The bracelet symbolizes the broth-
er's duty to protect his sister throughout
her life. And sister's prayers and blessings
for protection and wellbeing of her brother.

Raksha Bandhan is originated from the
Hindu. The term "Raksha Bandhan" is a
translation called "Bond of Protection" spec-
ally observed on the full moon day during
Shravana (July/August), the 5th month in
the Hindu lunar calendar. Raksha Band-
han is a popular Hindu holiday celebrating
the love between a brother and a sister.

Though Raksha Bandhan is specifically
related to the bond of a brother and sister,
the holiday is ultimately a message of the



(LEPAPAM)

and Bhishma had
until all people
are after him. But

and even quar-
rel of Raksha Bandhan
union of stories in Hindu
the most popular. According to
in the Indian epic the Mahabharata
when Lord Krishna cut his
a wife of the Pandavas (the five
as who ruled the city) who
was to be like a brother, immediately
he cut a piece of dahi and tied the thread
around his bleeding finger. Smiling and
grateful Krishna promised to return the
favor to her some day.

Raksha Bandhan

Celebration at Daka

Blossom High school



Jannmashta

Celebration

Jannmashtami is celebrated as the birthday of Lord Krishna, one of the most powerful and famous incarnations of Lord Vishnu. According to the Hindu Calendar, this festival is celebrated on the Ashvini of Krishna Paksha on the 9th day of the dark fortnight in the month of Bhadon. This day indicated the beginning of hope in the older times hope that the 'eternal' rule of Ravana would soon end.

To seek the blessings of Lord Krishna,

Conducting a lesson plan at Salaj
Blumen High School



COURSE - IID(A) TEACHING COMPETENCY COURSE III SCHOOL
BASED EXPERIENCES - INTRODUCTION TO INTERNSHIP
PROGRAMME

DAILY DAIRY

DATE - 18/7/2022

TIME - 7:30 AM

On the first day of internship, our
out teacher were introduced by our guide
teacher to the school principal Mrs. Shanti Vansra
and the Supervisor Mrs. Smt. Suman at
Sahaj Blossom School. We visited the entire
school including the classes, library, computer
lab, science lab, Seminar Hall and the
school play ground.

DATE - 19/7/2022

TIME - 7:30 AM

We attended the assembly on the second
day of our Internship programme. The Super-
visor handed us the school schedule time table
the students were given certain instructions
by the supervisor and were asked to
follow the same.

DATE: 18/07/22

TIME: 8:00 AM

DAY: Monday

08:00 - 08:15	Assembly
08:15 - 08:45	To write thoughts on chart
08:45 - 09:15	Supervisor with teacher
09:15 - 09:45	Preparation of lesson plan
09:45 - 10:45	Plan for next day lesson
10:45 - 11:15	Lunch break
11:15 - 12:00	Guidance of supervisor
12:00 - 1:30	Discussion with subject teacher
1:30 - 2:15	writing report

DATE: 19/7/2022

TIME: 8:00 AM

DAY: Tuesday

08:00 - 08:15	Assembly
08:15 - 08:45	To write thoughts on chart
08:45 - 09:15	Teacher's lesson in library
09:15 - 09:45	Preparation of lesson plan
09:45 - 10:45	Observation of English lesson
10:45 - 11:15	Lunch Break
11:15 - 12:00	Guidance of experienced teacher
12:00 - 1:30	Discussion with subject teacher
1:30 - 2:15	Planned for next days lesson

DATE - 20/7/2022

TIME - 8:00am

DAY - WEDNESDAY

8:00 - 8:15	Assembly
8:15 - 8:45	to write a thought for class
8:45 - 9:15	preparation of lesson plan
9:15 - 9:45	Observation of Economic lesson
9:45 - 10:45	Assisted teacher in the library
10:45 - 11:15	Lunch Break
11:15 - 12:00	Assistance of Subject teacher
12:00 - 1:30	Preparation of lesson plan
1:30 - 2:15	writing a Report

DATE - 21/7/22

TIME - 8:00am

DAY - THURSDAY

8:00 - 8:15	Assembly
8:15 - 8:45	to write a thought on chart
8:45 - 9:15	Discussing with subject teacher
9:15 - 9:45	Assisted the school teacher
9:45 - 10:45	preparation of daily diary
10:45 - 11:15	Lunch Break
11:15 - 12:00	Observation of English lesson
12:00 - 1:30	Assisting library teacher
1:30 - 2:15	writing a Report

Signed
21/7/22

DATE - 22/1/2022

TIME - 8:00 AM
DAY - FRIDAY

8:00 - 8:15	Assembly
8:15 - 8:45	Assist the school teacher
8:45 - 9:15	Discussing with subject teacher
9:15 - 9:45	Observation of Economic lesson
9:45 - 10:45	Discussion with experienced teacher
10:45 - 11:15	Lunch Break
11:15 - 12:00	Preparation for the lesson plan
12:00 - 1:30	Preparation of Daily Diary
1:30 - 2:15	Prepared lesson for next day

DATE - 23/1/2022

TIME - 8:00 AM
DAY - SATURDAY

8:00 - 8:15	Assembly
8:15 - 8:45	Assist the school teacher
8:45 - 9:15	Discussion with subject teacher
9:15 - 9:45	wrote a report on the file
9:45 - 10:45	Helping/Assisting English teacher
10:45 - 11:15	Lunch Break
11:15 - 12:00	Preparation of Daily Diary
12:00 - 1:30	Guidance of experienced teacher
1:30 - 2:15	Prepared lesson for next day

DATE - 24/12/22

DAY - Wednesday

TIME - 8:00 am

8:00 - 8:15	Assembly
8:15 - 8:45	To write a thought on chart
8:45 - 9:15	Development of Economic lesson
9:15 - 9:45	Discussion with subject teacher
9:45 - 10:45	Preparation of Daily diary
10:45 - 11:15	Lunch break
11:15 - 12:00	Helping / Assisting Economic teacher
12:00 - 1:30	Discussion with English teacher
1:30 - 2:15	Writing a Report

DATE - 25/12/22

DAY - Thursday

TIME - 8:00 am

8:00 - 8:15	Assembly
8:15 - 8:45	Assist the school teacher
8:45 - 9:15	Discussing with subject teacher
9:15 - 9:45	Development of Economic lesson
9:45 - 10:45	Preparation of Daily Diary
10:45 - 11:15	Lunch break
11:15 - 12:00	Helping / Assisting Economic teacher
12:00 - 1:30	Discussion with English teacher
1:30 - 2:15	Writing a Report

DATE- 2/8/2022

TIME- 8:00 AM

DAY- TUESDAY

8:00 - 8:15	Assembly
8:15 - 8:45	Write a thought on chart
8:45 - 9:15	Discussion with English teacher
9:15 - 9:45	Extracurricular activities
9:45 - 10:45	Assisting teachers in activities
10:45 - 11:15	Lunch Break
11:15 - 12:40	preparation of daily diary
12:40 - 1:30	discussing teachers
1:30 - 2:15	Planning for the next day

DATE- 3/8/2022

DAY- WEDNESDAY

TIME- 8:00 AM

8:00 - 8:15	Assembly
8:15 - 8:45	Write a thought on board/chart
8:45 - 9:15	Conducting English lesson
9:15 - 9:45	Extracurricular activities
9:45 - 10:45	Assisting teachers in activities
10:45 - 11:15	Lunch Break
11:15 - 12:40	Preparation of daily diary
12:40 - 1:30	Discussion with English teacher
1:30 - 2:15	Writing a report

DATE - 4/8/2022

TIME - 8:00 a.m

DAY - THURSDAY

8:00 to 8:15	Assembly
8:15 to 8:45	write a thought on board
8:45 to 9:15	Conduct of Homeroom lesson
9:15 to 9:45	Extra Curricular activities
9:45 to 10:45	preparation of daily diary
10:45 to 11:15	Lunch break
11:15 to 12:00	writing an Essay
12:00 to 1:30	Assisting teacher in activities
1:30 to 2:45	writing a Report

DATE - 5/8/2022

TIME - 8:00 a.m

DAY - FRIDAY

8:00 to 8:15	Assembly
8:15 to 8:45	Assist a teacher in library
8:45 to 9:15	Discussion with English teacher
9:15 to 9:45	Preparation of daily diary
9:45 to 10:45	Extra Curricular activity
10:45 to 11:15	Lunch break
11:15 to 12:00	Assisting teacher in Activity
12:00 to 1:30	Discussion with Eco teacher
1:30 to 2:45	planning for next day

DATE - 6/8/22 Extra Curricular activity (SATURDAY)

DATE - 7/8/22 (SUNDAY)

Jan
10
11/22

DATE - 8/8/2022

TIME - 8:00 AM

DAY - MONDAY

8:00 to 8:15	Assembly
8:15 - 8:45	write a thought on board
8:45 - 9:15	visiting teacher
9:15 - 9:45	extra-curricular activities
9:45 - 10:45	writing an essay
10:45 - 11:15	Lunch break
11:15 - 12:00	visiting teacher in activities
12:00 - 1:30	Preparation of daily diary
1:30 - 2:15	writing a report

DATE - 9/8/2022 Holiday (MOHARRAM) TUESDAY

DATE - 10/8/2022

TIME - 8:00 AM

DAY - WEDNESDAY

8:00 to 8:15	Assembly
8:15 to 8:45	write a thought on board
8:45 to 9:15	visiting teacher
9:15 - 9:45	writing an essay
9:45 - 10:45	visiting teacher
10:45 - 11:15	Lunch break
11:15 - 12:00	Qadria bandhan Celebration
12:00 - 1:30	preparation of daily diary
1:30 - 2:15	planning for next day

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Matwala College of Educational Sciences, Nquthu

Internship Period: 18/07/2021 to 17/08/2021

P.T. 0220 (100%) Introduction to Internship Programme: P.N. & P. 2021 - 01
Name of School: SARALI BALOGAIBHENGILESE MIZENIWE SCHOOLS, NQUTHU

S. No.	Ref. No.	Name of Teacher/Teacher	Activity 1: Observation of 4 classes				Activity 2: Development of 4 lessons				Completed Lesson				Average Score	Remarks
			18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
1	1	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
2	2	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
3	3	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
4	4	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
5	5	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
6	6	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
7	7	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
8	8	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
9	9	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
10	10	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
11	11	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
12	12	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
13	13	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
14	14	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
15	15	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
16	16	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
17	17	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
18	18	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
19	19	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		
20	20	Mr. M. M. M. M.	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021	18/07/2021	19/07/2021	20/07/2021	21/07/2021		

As discussed earlier the benefits of extra-curricular and co-curricular activity are many.

I got an opportunity to serve as a member of the school sports council as the activities mentioned.

- a) elocution competition
- b) handwriting competition
- c) sports activity
- d) student council election
- e) school sports day

Elocution competition:

This was conducted on 25th July 2022. The theme for the same was conducting in 7th class students were asked to prepare a speech on the topic 'My dream'.

It was indeed astounding to see how beautifully students had put







Interactivity Period: 15/07/2012 to 17/08/2012

Name of School: St. Peter's and St. Paul's Methodist School, Nambit.

Name of school: Shaker South English Middle School[illegible]

every detail with the consideration.

It also effectively platform to make about status, value based, cultural and disciplinary among students.

e. Team work

Teamwork involves essential communication and social skills, such as active listening and effective speaking.

When one working as a team, student learn to listen to their members and coaches in order to perform their individual roles.

With team work one all do the many extra or co-ordination activities done, as well as students learn how to listen to one another in order to function as a cohesive unit.

4. Preparation of student teachers for co-curricular and extracurricular activity

stay in advance!

The school activities were purposefully designed from the personal development of the student. It was important to see that there were no compromise at all a team of.

1) large group.

2) co-curricular.

3) Preparation of students.

The teachers made sure that each one of us got some on the other side which they were made to train us.

5. Execution co-curricular and extracurricular activities

After such a long medium school plays a great role in organizing co-curricular and extra curriculum activities.

The execution of these activities was based mainly on the role of every one and everyone.

7. Confidence and co-operation among the students and teachers

confidence and co-operation were not
stable goals!

There was a beautiful display of both
among students and teachers.

They made sure that they wanted hard
in hard and respect, patience and humbleness
are maintained.

The speeches given by students on independence
were amazing.

8. Your expectations about the co-curricular and extracurricular activities

Organized in school

In my opinion:

Along with studies, extra curricular and
co-curricular activities are vital parts
they help one to grow and explore talents.
They gain confidence, relationship and exposure
to something new. Fearlessness, confidence,
humbleness, support and doing the
best are very solid.

9. Shortcomings the organization of co-curricular and extracurricular activities

if school campaigns are important they help you guide.

1) In progressive english medium - the activities are organized but there are still room for improvement and there are
a) Infrastructure - limited
b) Resources
c) Student's participation

10. Educational implication

1) It gives a lot of psycho-social and mental benefits.
2) Social skills are developed.
3) Relationship between students and teachers are strengthened.
4) Self-esteem is built
of talents are discovered.
5) students get a break from regular subjects.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
• closure: OK, so today we have discussed about the causes and impacts of an earthquake over a several region based on their intensity. • core value: Teacher nurtured the scientific value in the minds of children.	Students were listening attentively throughout the lecture. Students were carrying worksheet.	1) what do the co-sets after born on earthquake and volcano eruption. 2) why do secondary waves do not reach uphill the core? 3) how do we get to know that core is made up of liquid?

Activity-2 Develop lesson plan:



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SCIENCES**
NASHIK
Lesson Plan

Name of the Student Teacher: Arjun Kumar Singh Method 1: English
Name of the School: Mother Touch Total Lesson No: 2
Sub: III Div: C
Date: 12/08/22

Teaching Subject: English
Unit/Sub Unit: voices
Teaching Method/Type: Direct Method
Previous knowledge: Students are aware about tenses
Teaching Topic: Active voice and Passive voice

Core Values/Care Elements: Effective communication
Principle: voices plays a very critical role in framing the sentences

Set Induction: Teacher will begin the topic by asking several questions related to the tenses and the types of sentences.

Statement of aim: As students in the previous topic we have discussed about the types of sentences

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Let, us know in detail about the tenses: - A sentence in which the subject is the doer of the action is said to be in the active voice. - A sentence in which the subject of the sentence is the recipient of the action is said to be in the passive voice. Example of active voice:- - Sam ate a plate of maffles for lunch. Examples of Passive voice:- - A plate of maffles was eaten by Sam for lunch.	Students listen attentively and observing the PPT. Students asking question 1) what are the types of voice. 2) why do we need voice? 3) co-relation between tenses and verbs	I guess the voice: a) a plate of maffles was eaten by Sam for lunch. b) the train stopped after the chain was pulled c) the door was closed. d) the chemical was added to the solution.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
- Closure: OK, students so today we're discussed about the voices and their types along with the couple of examples from our day to day life, which we are interfere with. core values: teacher nurtured the effective communication skill into all students.	Students were listening attentively throughout the lecture. Students were taking the job sheet with their full competence of.	convert the sentences into active to passive or passive to active: 1. become it sticking the job sheet. 2. the books are written by the son. 3. I have borrowed five books from the library.

Activity-2 Develop lesson plan



Motiwala Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES, NASHIK**

Lesson Plan

Name of the Student Teacher: Rekha Ravi Singh Method: Geography
Name of the School: Motiwala Total Lesson No: 3
Std: 8 Div: 6
Date: 10/8/22

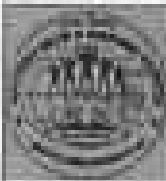
Teaching Subject: Geography
Unit/Sub Unit: Agriculture
Teaching Method/Type: Direct method
Previous knowledge: Students are aware about the agriculture
Teaching Topic: Agriculture and its types

Core Values/Core Elements: Scientific attitude
Principle: Agriculture is the backbone of an Indian economy
Set Induction: Teacher will begin the topic by asking the process of agriculture. Students will answer the question and begin the topic by discussing the fact related to agriculture.
Statement of aim: Informing students today are are going to discuss about the backbone of an Indian economy i.e. agriculture.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Dear students, let us know about the difference between Intensive and Extensive farming. Intensive Farming • Less labour intensive • Less use of machinery • Traditional method • Less capital • Less output • More Profit Extensive Farming • Less labour intensive • Less use of labour • More machinery • More Profit • More surplus	students listen attentively and observing the PPT. students asking ques- tions. 1) why are we not moving to 2nd 2) what are the outcomes of green revolution. 3) why do we need another green revolution.	what is intensive agriculture? what is extensive agriculture? what is shifting agriculture? Impacts of green revolution why do we need another green revolution.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
- Closure: So, students so today we have discussed about the agriculture and their types. Problems related with agriculture and their solution. Need of another green revolution. Core values: Teacher nurtured the scientific attitude among the students.	Students listen attentively and observing on ppt. Students were taking the job sheet.	1) What is HYV model of seeds? 2) Who launched white revolution and why? 3) Benefits of green revolution?

Activity-2 Develop lesson plan



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**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES, NASHIK**

Lesson Plan

Name of the Student Teacher: prajwal m. Method: English
Name of the School: Mathera Tanch. Total Lesson No: 4
Std: VIII Div: C
Date: 12/08/22

Teaching Subject: English

Unit/Sub Unit: Modals

Teaching Method/Type: Direct Method

Previous knowledge: students are aware about the verb

Teaching Topic: Modals and their uses

Core Values/Core Elements: effective communication skill

Principle: Modals are very pivot while
forming the kinds of sentences

Set Induction: A very good morning student.
Teacher will greet the students and then
will begin the topic by asking few
questions related with the verbs and
their types.

Statement of aim: as students today are are going
to discuss about the verbs and the modals

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Let us now discuss the models in detail: Permission: can, could, may Examples: you <u>can</u> take as many colors as you want. <u>could</u> I take a break now, please? <u>may</u> I go out to play now. Possibility: may, might, could Examples: there may be some birds left in the bin. it might rain today afternoon. the book could be on that shelf.	Students listen attentively and observe the PPT. Students asking questions: if there are use should, ought to, must, need to?	give suitable suggestions wisely. can, could and might. One of your friends had a fight and was not talking to each other. e.g. your friend is neglecting his studies.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
closure: Nevertheless, students, today we have discussed about the modals and their uses while we use the different kinds of sentences related to our day to day life.	students were actively participating and answered the question properly	fill in the blank, using can, could, may, should and must. 1. I am asked if I — carry the bags upstairs for him.
Case study: Teacher transfers the effective communication skills into the students.	students were taking the job sheet.	2. You — take these boxes, else they will go to waste.

Activity- 3 Writing a Report

(Of the observed co-curricular and extracurricular activities organized in the school.)

1. Objectives for observation of co-curricular and extracurricular activity

co-curricular activities facilitate or the development of various domains of mind and personality such as intellectual development social and moral development. the objectives are to stimulate playing, acting, singing, meditation, speaking and narrating in students. the aim of sports and other extracurricular activities, ideation, innovative. It also helps to inculcate the values to respect other opinions. It provides motivation for learning. It makes you perfect in decision making, creativity and enthusiasm.

2. Planning of these co-curricular and extracurricular activities

Planning is an important attributes of management in achieving the aims and objectives required for education. It is a continuous and includes the process of prospective conceptual depart from the usual lecture method of transferring the content demonstration, discussion team learning, school visits are organized to provide practical and

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NASHIK.**



Name of the Student Teacher

Rajkumar Anshu Singh.

Roll No 43 Name of Internship School Mathon Tanch.

BED 110 (B): TEACHING COMPETENCY III:
INTRODUCTION TO INTERNSHIP PROGRAMME

Name of the Guide Teacher

Prof. Sunita Arundhan Wairam.

Academic Year

2021 - 2022

Course -110(B)
Teaching Competency Course - III
School Based Experiences -
Introduction to Internship Programme

SEQUENCE OF FILE

1. Front page
2. Certificate
3. Declaration
4. Objectives of Introduction to internship programme
5. Instructions for Introduction to internship programme
6. Marks for Introduction to internship programme
7. Observation of 4 lessons of experienced school teacher's preferably two of each School subject.
8. Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
9. Write a report of the observed co-curricular and extracurricular activities Organized in the school.
10. Write an essay reflecting on the activities in which the student teacher has assisted the school teacher in his/her work.
11. Conduct of 2 lessons in the school classroom.
12. Group photo, group timetable, personal time table
13. School information and overall Introduction to internship report
14. Daily diary of Introduction to internship programme
15. Conclusion and self opinion as per point.

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NASHIK



Certificate

This is to certify that Mr./Miss/Mrs. Rajkumar Mahesh Singh Roll No. 43 Is the student of Motiwala College of Educational Sciences, Year 2021 - 2022 has successfully completed the practical i.e. B.Ed 110 (B): Teaching Competency III: Introduction to Internship Programme.

Head of the Department

Principal

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Declaration

I Pragya H. Singh Roll. No. 113 the student of Motiwala College of Educational Sciences, Nashik. I honestly declare that I have completed the Introduction to Internship Programme and completed the assigned task according to the guidance of my Guide Teacher Prof. Sunil K. Chaudhary the Assistant Professor of Motiwala College of Educational Sciences.


Yours faithfully

INFORMATION OF INTRODUCTION TO INTERNSHIP

It is one of the activities which students have to perform during their internship. They have to observe 4 lessons of one school teacher of their own subject opted for B.Ed course. Then the students should prepare a report and submit to the incharge professor for its evaluation. Student should keep this report and submit it at the time of moderation of internal work. The report should contain following points.

1. Introduction:

2. Objectives of the activity:

- a) To plan for observation of lessons.
- b) To observe the teaching of the experienced school teacher.
- c) To observe the learning of the students.
- d) To interact with the teacher
- e) To reflect on the observation

3. Planning:-

- a) Permission by authorities of the school for observation of lessons.
- b) Permission by the teacher of the school for observation of his/her lessons.
- c) Interaction with the teacher before observation
- d) Observation of lessons (teaching skill-class control, classroom interactions, motivation, examples and illustrations, questioning, dealing with the problematic students etc.)

4. Execution: a) Observation of lesson- student should observe the teaching of the teacher as well as learning of the students and their behavior.

b) Observation of teaching- observe the teaching with respect to following points class control, classroom interactions, motivation, examples and illustration, questioning, reinforcement, dealing with the problematic students etc.

c) Observation of learners: - observe the learning with respect to following points

Response given to teaching, attention towards teaching, involvement in learning, enjoying learning, classroom interactions, interaction with the teacher after observation

5. Output of the activity:-

What you get after observing these lessons

What you should imitate and avoid

Objectives of the Introduction to Internship Programme are

To Enable the Student Teacher:-

1. To get an opportunity to observe the teaching of experienced school teachers.
2. To work under the guidance of experienced school teachers.
3. To know which type of records are maintained in the school and how they are prepared.
4. To develop four lesson plans under the guidance of the school teachers.
5. To assist the school teacher in her/ his day to day works.
6. To conduct Two (Method I +Method II) lessons in the school classroom.
7. To observe in co-curricular and extracurricular activities organized in the schools.
8. To observe the assessment work done in the school
9. To have feel of total experience of teaching in the school.

Instructions for Introduction to Internship Programme

1. There will be 4 Weeks internship programme in reputed English medium schools of Nashik.
2. There will be 08-09 student teachers in each group.
3. Take guidance from your internship group teacher and subject teacher.
4. All student teacher must follow the rules and regulations of the school.
5. Saree is compulsory for ladies and formal uniform for gents. Bring college identity card at the time of internship.
6. Everyone must be present in the respective school right from the beginning everyone must attend the assembly and actively participate in the activities of the school. Faculty members of MCES can visit anytime in your internship school.
7. Every student teacher must follow the instructions of the student co-ordinator and group teacher you must take care of the technology tools (teaching aid) and maintain discipline.
8. Every student teacher must implement the knowledge and skill learnt through the workshops and seminars conducted in the college.
9. All details should fill on lesson plan, report and essay. Incomplete file or lesson plan will be rejected by committee.

In the Introduction to Internship Programme the student teacher has to complete the following activities:

Introduction to Internship: Duration: 4 Weeks (2 credits) – 50 marks

This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

Activities:

1. Observation of 4 lessons of experienced school teachers preferably two of each School subject.
2. Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
3. Write a report on the observed co curricular and extracurricular activities organized in the school.
4. Write an essay reflecting of the activities in which the student teacher has assisted the school teacher in his/her work.
5. Conduct of 2 lessons in the school classroom.
6. Write a daily work report.

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MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK.

Course -110(B)

Teaching Competency Course - III

School Based Experiences- Introduction to Internship Programme

Name of the student teacher Rajkumar M. Singh

Roll. No 246

Method-I English Method-II Geography

Marks of Introduction to Internship Programme

No.	Criteria		Distribution of Marks				Out of	Total Marks Obtained
1	Observation of 4 lesson of school teacher		30	32	35	35	200	132
			50	50	50	50		
2	Development of 4 lesson plan		35	38	37	37	200	148
			50	50	50	50		
3	Writing a Report		34				50	34
4	Writing an Essay		40				50	40
5	Conduct of 2 lesson in school	1 st Method	77		75		200	152
		2 nd Method	100		100			
			Total =				700	506

9d
Assistant Professor

30
Late submission
23/9/2022 Principal

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION -I

Name Of The Teacher - Sayabli Baruwane Subject 7-C-Sci-7-1 Div C
Geography
ENGLISH

1. Introduction of the lesson

checking of previous knowledge was done in self induction.

2. Explanation with suitable example

Explanation was done in step wise manner with suitable example.

3. Interaction with student's

Interaction with student was good.

4. Responses given to the students

Encouragement of students in the activity was good. Students response was good in game based activities.

5. Class controlling strategies

Class controlling strategy was based on activity.

6. Reflection of teaching experience

Main points were clearly understood because of the activity.

7. Use of black board and teaching aids

Blackboard was divided into two. Use of colour chalks was good. Teaching aids were used.

8. Student's participation

More examples were given as home work, students were plan an activity.

9. Evaluation strategy, class work and home work

Examples were given as homework. Students were asked to plan an activity.

10. Overall impression

Good.

Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION -1

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson			✓		
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students			✓		
5	Class controlling strategies			✓		
6	Reflection of teaching experience			✓		
7	Use of black board and teaching aids			✓		
8	Students participation			✓		
9	Evaluation strategy, class work and home work			✓		
10	Overall impression			✓		
	Total Marks-50			40		


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION -2

Name Of The Teacher - SAVITHA Subject SCIENCE Div. B
CHANDRAN

1. Introduction of the lesson

Set induction was done by giving examples from day to day life.

2. Explanation with suitable example

Concept was explained well by giving more examples. Flow of teaching was good.

3. Interaction with student's

Interaction between students and teacher was good.

4. Responses given to the students

Students were giving answers actively.

5. Class controlling strategies

Class controlling strategy was based on asking questions which create curiosity.

6. Reflection of teaching experience

Good experience with good examples from day to day life.

7. Use of black board and teaching aids

Blackboard was divided into two use of colour chalks was excellent teaching aids were used.

8. Student's participation

Active participation of students was observed.

9. Evaluation strategy, class work and home work

Application based questions were given as homework.

10. Overall impression

Excellent.


Signature of Asst. Professor

Motiwalla College of Educational Sciences

Activity- 1

OBSERVATION - 2

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson			✓		
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students				✓	
5	Class controlling strategies				✓	
6	Reflection of teaching experience			✓		
7	Use of black board and teaching aids			✓		
8	Students participation			✓		
9	Evaluation strategy, class work and home work			✓		
10	Overall impression			✓		
	Total Marks / 50			52		

Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION - 3

Name Of The Teacher - Gayatri Sarawane Subject Geography - 9 Div- C

1. Introduction of the lesson

Lesson was introduced by asking question to their previous topic.

2. Explanation with suitable example

Temperature zone of earth was explained as well with the help of latitude and longitude diagram.

3. Interaction with student's

Students were recognised by calling their names. Interaction with students was very good.

4. Responses given to the students

Responses given by the students was very good.

5. Class controlling strategies

Class controlling strategy was based on activity.

6. Reflection of teaching experience

All the objectives were fulfilled. Good experience for students to locate the heat zone.

7. Use of black board and teaching aids

Black board was divided into 4 parts. Diagrams were excellently drawn using different colour chalks. Teaching aids were used.

8. Student's participation

Students were actively and curiously participating in the activities.

9. Evaluation strategy: class work and home work

Properties of the heat zone were listed in class and appreciation of it was given orally.

10. Overall impression

Excellent.

Signature of Asst. Professor

Motiwalla College of Educational Sciences

Activity-1

OBSERVATION - 3

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson			✓		
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students			✓		
5	Class controlling strategies				✓	
6	Reflection of teaching experience				✓	
7	Use of black board and teaching aids				✓	
8	Students participation				✓	
9	Evaluation strategy, class work and home work				✓	
10	Overall impression			✓		
	Total Marks-50					


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS
(Two observations of each method)

OBSERVATION - 4

Name of The Teacher - SAVITA BAHUGUNA Subject English Std 5 Div A

1. Introduction of the lesson

Previous knowledge was checked during self introduction. Introduction of lesson was good.

2. Explanation with suitable example

Teaching aid was good used for explaining the concept with suitable examples were given.

3. Interaction with student's

Every child was given a chance for answering questions. Interaction with students was good.

4. Responses given to the students

Students response were good.

5. Class controlling strategies

Class controlling strategy was based on usage of teaching aids.

6. Reflection of teaching experience

Students were attentively observing the teaching aid stimulus combination was good.

7. Use of black board and teaching aids

Colours chalks were used for drawing figures teaching aid was used.

8. Student's participation

Active participation of student was observed.

9. Evaluation strategy, class work and home work

Application based examples were given for homework.

10. Overall impression

very good.

Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION - 4

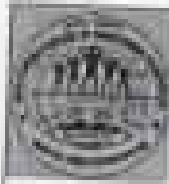
EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson					
2	Explanation with suitable example			✓		
3	Interaction with students			✓		
4	Responses given to the students			✓		
5	Class controlling strategies			✓		
6	Reflection of teaching experience			✓		
7	Use of black board and teaching aids				✓	
8	Students participation				✓	
9	Evaluation strategy, class work and home work				✓	
10	Overall impression				✓	
	Total Marks-50					

35
Signature of Asst. Professor

Activity - 2 Develop lesson plan



Motiwal Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES NASHIK**
Lesson Plan

Name of the Student Teacher: Rajwade Singh Method I 800
Name of the School: Motwal Tauch Total Lesson No: 1
Sec: 9 Div: C
Date: 08/08/22

Teaching Subject: geography

Unit/Sub Unit: earthquake

Teaching Method/Type: direct method

Previous knowledge: students learn about earthquake

Teaching Topic: earthquake and its effects

Core Values/Core Elements: scientific attitude

Principle: earthquake is an endogenous phenomenon which is very rapid

Set Induction: teacher will show the pictures of disaster, which was caused due to earthquake and its impact on day to day life

Statement of aim: From students in the previous lecture we have studied about earthquake today we're going to study its impact.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Let us understand study, what are the impacts of an earthquake in a region: there are the following impacts of the earthquake which causes they are as follow: • collapse of buildings. • infrastructure get damage. • sewerage lines are broken. • loss of life and property. • destruction of flora and fauna.	students listen attentively and absorbing the ppt. students asking question i) why earthquake occurs? ii) which zone is prone to earthquake? iii) Can earthquake be manmade?	i) which regions are prone to earthquake? ii) what are the different types of seismic waves? iii) what is an epicenter? iv) which waves travel faster P-wave or S-wave? v) what is L-wave?

Course -110(B)
Teaching Competency Course - III
School Based Experiences -
Introduction to Internship Programme

SEQUENCE OF FILE

1. Front page
2. Certificate
3. Declaration
4. Objectives of Introduction to internship programme
5. Instructions for Introduction to internship programme
6. Marks for Introduction to internship programme
7. Observation of 4 lessons of experienced school teacher's preferably two of each School subject.
8. Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
9. Write a report of the observed co curricular and extracurricular activities Organized in the school.
10. Write an essay reflecting on the activities in which the student teacher has assisted the school teacher in his/her work.
11. Conduct of 2 lessons in the school classroom.
12. Group photo , group timetable, personal time table
13. School information and overall Introduction to internship report
14. Daily diary of Introduction to internship programme
15. Conclusion and self opinion as per point.

MOTIWALA EDUCATION & WELFARE TRUST'S
MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES,
NASHIK



Certificate

This is to certify that Mr./Miss/Mrs. Hrucha Vaidya
----- Roll No. 50 Is the student of
Motiwala College of Educational Sciences, Year
2021 - 2022 has successfully completed the practical
i.e. B.Ed 110 (B): Teaching Competency III:
Introduction to Internship Programme.

Head of the Department

Principal

Objectives of the Introduction to Internship Programme are

To Enable the Student Teacher:-

1. To get an opportunity to observe the teaching of experienced school teachers.
2. To work under the guidance of experienced school teachers.
3. To know which type of records are maintained in the school and how they are prepared.
4. To develop four lesson plans under the guidance of the school teachers.
5. To assist the school teacher in her/ his day to day works.
6. To conduct Two (Method I +Method II) lessons in the school classroom.
7. To observe in co-curricular and extracurricular activities organized in the schools.
8. To observe the assessment work done in the school
9. To have feel of total experience of teaching in the school.

Instructions for Introduction to Internship Programme

1. There will be 4 Weeks internship programme in reputed English medium schools of Nashik.
2. There will be 08-09 student teachers in each group.
3. Take guidance from your internship group teacher and subject teacher.
4. All student teacher must follow the rules and regulations of the school.
5. Saree is compulsory for ladies and formal uniform for gents. Bring college identity card at the time of internship.
6. Everyone must be present in the respective school right from the beginning everyone must attend the assembly and actively participate in the activities of the school. Faculty members of MCES can visit anytime in your internship school.
7. Every student teacher must follow the instructions of the student co-ordinator and group teacher you must take care of the technology tools (teaching aid) and maintain discipline.
8. Every student teacher must implement the knowledge and skill learnt through the workshops and seminars conducted in the college.
9. All details should fill on lesson plan, report and essay. Incomplete file or lesson plan will be rejected by committee.

In the Introduction to Internship Programme the student teacher has to complete the following activities:

Introduction to Internship: Duration: 4 Weeks (2 credits) – 50 marks

This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

Activities:

1. Observation of 4 lessons of experienced school teachers preferably two of each School subject.
2. Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
3. Write a report on the observed co curricular and extracurricular activities organized in the school.
4. Write an essay reflecting of the activities in which the student teacher has assisted the school teacher in his/her work.
5. Conduct of 2 lessons in the school classroom.
6. Write a daily work report.

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

19/07/22

OBSERVATION -1

Name Of The Teacher - Ms Anujalase Subject science Std- 9th Div- C

1. Introduction of the lesson

Introduction of lesson was good

2. Explanation with suitable example

Suitable example given nicely with the teaching aid

3. Interaction with student's

Interaction was good

Eye contact was good

4. Responses given to the students

Good response from the students

5. Class controlling strategies

class controlling was good and good command over students

6. Reflection of teaching experience

Teaching experience was good

7. Use of black board and teaching aids

Use of colour chalks was good and words highlighted by underline

8. Student's participation

Active participation of students.

students gave the answers

9. Evaluation strategy, class work and home work

Homework was given to the students. Questions were asked on teaching points

10. Overall impression

Lesson conducted effectively. overall it was good impression.


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-I

OBSERVATION -I

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson				✓	
2	Explanation with suitable example				✓	
3	Interaction with students				✓	
4	Responses given to the students				✓	
5	Class controlling strategies				✓	
6	Reflection of teaching experience				✓	
7	Use of black board and teaching aids				✓	
8	Students participation				✓	
9	Evaluation strategy, class work and home work				✓	
10	Overall impression				✓	
	Total Marks-50				49	


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

19/07/2022

OBSERVATION -2

Name Of The Teacher Mr. Arun Shinde Subject Science Std. 8th Div. A

1. Introduction of the lesson

Started with examples, set induction was good.
Effective reflection was done.

2. Explanation with suitable example

Flow of teaching was good, suitable examples
was given with the help of teaching aids

3. Interaction with student's

Students recognition by their names.
Eye contact was good.

4. Responses given to the students

The reinforcement was given.
clapping was done for good answers

5. Class controlling strategies

very good

6. Reflection of teaching experience

Good experience

7. Use of black board and teaching aids

colours chalks and teaching aids were used

8. Student's participation

Students attentively tend to give answers
student environment was good

9. Evaluation strategy, class work and home work

Asked questions for evaluation

10. Overall impression

Lesson conducted effectively


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION - 2

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson				✓	
2	Explanation with suitable example				✓	
3	Interaction with students				✓	
4	Responses given to the students				✓	
5	Class controlling strategies				✓	
6	Reflection of teaching experience				✓	
7	Use of black board and teaching aids				✓	
8	Students participation				✓	
9	Evaluation strategy, class work and home work				+	✓
10	Overall impression					✓
	Total Marks - 50				42	


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

00/07/2022

OBSERVATION - 3

Name Of The Teacher - Mai Anagha Subject Maths Sub. 7th Div. D
Srinagar

1. Introduction of the lesson

Get Induction was good. Effective reflection was done.

2. Explanation with suitable example

Flow in teaching was good, explanation with example given.

3. Interaction with student's

Recognition by name.
Eye contact was good

4. Responses given to the students

Very good, reinforcement was given

5. Class controlling strategies

Good. Strategies applied. Some examples were given to solve for engaging students.

6. Reflection of teaching experience

Good experience

7. Use of black board and teaching aids

Black board was divided. Used colour chalks for highlighting important part.

8. Student's participation

Students actively participated and tried to give answers.

9. Evaluation strategy, class work and home work

Questions were asked for evaluation.
Homework was given to students.

10. Overall impression

Lesson conducted effectively and recapitulation was done.


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION - 3

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson				✓	
2	Explanation with suitable example				✓	
3	Interaction with students				✓	
4	Responses given to the students				✓	
5	Class controlling strategies				✓	
6	Reflection of teaching experience					✓
7	Use of black board and teaching aids					✓
8	Students participation					✓
9	Evaluation strategy, class work and home work					✓
10	Overall impression				✓	
	Total Marks-50		(44)			


Signature of Asst. Professor

ACTIVITY-1 OBSERVATION OF SCHOOL TEACHERS

(Two observations of each method)

OBSERVATION - 4

21/07/2022

Name of The Teacher - Mr. Shital Subject Maths Std- 6th Div- B
School

1. Introduction of the lesson

started with example. set Induction was good.
Effective reflection was done.

2. Explanation with suitable example

Teaching flow was good.
solved various types of examples

3. Interaction with student's

Eye contact was good.
Recognition by name

4. Responses given to the students

Reinforcement was given and appreciation by
clapping

5. Class controlling strategies

very good. Students listen quietly

6. Reflection of teaching experience

Good experience of teaching with various
examples

7. Use of black board and teaching aids

colour chalks and teaching aids were used

8. Student's participation

Students liked to give answers

9. Evaluation strategy, class work and home work

Asked questions for evaluation
class work was given

10. Overall impression

Recapitulation was done. lesson conducted
effectively


Signature of Asst. Professor

Motiwala College of Educational Sciences

Activity-1

OBSERVATION - 4

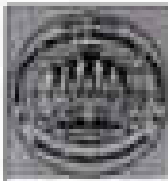
EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Introduction of the lesson				✓	
2	Explanation with suitable example				✓	
3	Interaction with students				✓	
4	Responses given to the students				✓	
5	Class controlling strategies				✓	
6	Reflection of teaching experience					✓
7	Use of black board and teaching aids					✓
8	Students participation					✓
9	Evaluation strategy, class work and home work					✓
10	Overall impression					✓
	Total Marks-50				✓	

Signature of Asst. Professor

Activity - 2 Develop lesson plan



Motiwala Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES NASHIK**
Lesson Plan

Name of the Student Teacher: Heucha Vaidya Method 1: Science
Name of the School: Mother Touch English Total Lesson No:
Medium School
Nashik
Sub: 6th Div: D
Date: 07/08/2022

Teaching Subject: Science

Unit/Sub Unit: Current Electricity and Magnetism

Teaching Method/Type: Explanation

Previous knowledge: students know about electricity

Teaching Topic: 1. Current electricity 2. Electrostatic potential & potential difference

Core Values/Core Elements: Scientific attitude, critical thinking

Principle: Electric current is the movement of electrons through a wire

Set Induction: [Teacher enters in classroom and greet to students] we have already studied about the electrons.

Q. What constituent present in an atom? Ans - An atom has same number of positive charged. protons, negatively charged electrons.

Statement of aim: so, today we are going to study about current electricity and magnetism

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
knowledge with understanding [students gives the answers]	<u>Current Electricity:</u> A large current flows when lightning takes place from a cloud to the ground, while sensation is left by us due to microscopically small current flowing to brain. A current is produced by the flow of both negatively and positively charged particles.	Roll up board, Flash card
knowledge with understanding [Students tells about electrostatic potential]	<u>Electrostatic Potential:-</u> Water or liquid flows from a higher level to a lower level. Heat always flows from a body at higher temperature to lower temperature.	Board, charts
knowledge with understanding [students knows about two charged bodies]	<u>Potential difference:</u> Potential difference is the amount of energy that charge carriers have between two points in a circuit.	chart, board, cell

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Teacher explain about current electricity	students listen to the teacher	What is current electricity?
Teacher explains about electrostatic potential	students listen to the teacher	What is electrostatic potential?
Teacher explains about potential difference	Students listen very carefully	What is potential difference?

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
Application: Knowledge with understanding [students fill in the blanks with appropriate words]		

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
closure: In this way we have studied about current electricity and electrostatic potential	Student listen to the closure	
Recapitulation: Teacher asks questions to students	students try to answer the questions	1. What is current electricity? 2. What is P.D.?
Core Element: Teacher inculcate core element and value among students	students listen to teacher carefully	
Teacher write questions on board for application		Fill in the blanks In an electric circuit, electrons flow from a point of _____ potential to a point of _____ potential
Homework Teacher gives the homework to students Differentiate betⁿ current electricity and electrostatic potential	students write the homework in their notebook	

BOARD WORK

Std. & Div: $C^H D$	Topic: <u>Current Electricity and Magnetism</u>	Date: <u>08/08/2022</u>
<u>current Electricity:</u> The flowing current through wires, electric bulb and equipments in house		Electrostatic Potential water or liquid flows from a higher level to lower level

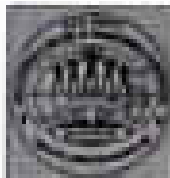
EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note				✓	
2	Revival of previous knowledge and aims of the lesson				✓	
3	Objectives and specification				✓	
4	Consideration of student with diverse needs (gifted, average, backward)				✓	
5	Introduction- attractive based on previous knowledge				✓	
6	Presentation- suitable learning experiences and proper teaching aids				✓	
7	Space for student with special needs				✓	
8	Define role of student and their participation				✓	
9	Expected responses of student					✓
10	Evaluation strategies					✓
Total Marks - 50		✓				


 Signature of Asst. Professor

Activity-2 Develop lesson plan:



Motiwala Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES**
NASHIK
Lesson Plan

Name of the Student Teacher: Hemcha Vaidya Method 1: Science
Name of the School: Mathur Touch English Medium School Total Lesson No:
Std: 8th Div: C
Date: 10/08/2022

Teaching Subject: Science

Unit/Sub Unit: Sound

Teaching Method/Type: Explanation

Previous knowledge: Students know about sound

Teaching Topic: 1. Sound 2. Oscillation & Time period of oscillation and Frequency

Core Values/Core Elements: Attentiveness, scientific attitude

Principle: Sound is generated due to the vibration of an object

Set Induction: [Teacher enters in the classroom and greet students] students clapp your hand for yourself. Now tell me what did you hear? right the clapping sound

Statement of aim: So, Today, we are going to study of sound, various musical instruments and some technical terms related to the sound.

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
knowledge with understanding [students learn about the different sources of sound]	Introduction: Sound is generated due to variety of events. Sound is generated due to the vibration. Eg. Musical Instruments These vibrations are imparted to the air molecules in the air and sound is produced.	metal string, rubber, steel scale
knowledge with understanding [students know about the vibrations & oscillation that happens in day to day life]	Oscillation & Oscillatory Motion: A (string) swing that moves back and forth is an oscillator. When the swing moves from one end to the other end and returns to its starting point, it is said to have completed one oscillation.	Simple pendulum
knowledge with understanding [students know about oscillations]	Amplitude, Time period, Frequency :- The maximum distance between the original position and the position of stretching the rubber, is called amplitude of vibration.	rubber & parallel band, Simple pendulum

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Teacher explains the concept of sound by given various examples and demos	students listen and understand the concept	Make a list of various objects in your home from which sound is produced
Teacher explains the concept of oscillators & its motion with the help of simple pendulum	Students actively watched the demo and understand the concept	What is mean by an oscillatory motion?
Teacher explains the concept of Amplitude , Time period and frequency with the help of teaching aid.	Students observe the teaching aid carefully while explaining the concept	What is mean by Amplitude? What is relation between frequency and time period?

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
Application : [students give the reasons which are based on application of sound]		

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
closure : In this way we have studied the various terms in sounds	students listen to closure	
Recapitulation Teacher asks questions	students try to give the answers	What is sound ? What is amplitude ? Difference bet ⁿ F & T ?
core values: Teacher inculcate the core values among the <u>students</u>	students listen carefully	
Teacher writes question on board based on application	Students try to give the answers	Give reasons The sound is a production of just vibration.
Homework : Teacher gives HW 1. write the different sources of sound. 2. Define the terms a. Amplitude b. Time period c. Frequency	Students note down the homework	

BOARD WORK

Sel. & Div: 8 th C	Topic: sound	Date: 10/08/2022
sound :- sound is generated due to vibrations. Its a form of energy unit: dB (decibel)		Amplitude :- The max displacement of the particle from its main position Relation betⁿ T & f $f = \frac{1}{T}$

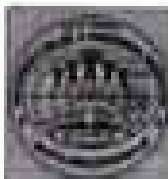
EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note				✓	
2	Revival of previous knowledge and aims of the lesson				✓	
3	Objectives and specification				✓	
4	Consideration of student with diverse needs (gifted, average, beverage)				✓	
5	Introduction- attractive based on previous knowledge					✓
6	Presentation- suitable learning experiences and proper teaching aids					✓
7	Space for student with special needs					✓
8	Define role of student and their participation					✓
9	Expected responses of student				✓	
10	Evaluation strategies				✓	
Total Marks - 50		44				


 Signature of Asst. Professor

Activity-2 Develop lesson plan



Motiwalla Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES, NASHIK**

Lesson Plan

Name of the Student Teacher: Heucha Vaidya Method: I maths
Name of the School: Mother's Touch English Total Lesson No:
Medium School
Sub: 9th Div: B
Date: 12/08/2022

Teaching Subject: Mathematics

Unit/Sub Unit: Real numbers

Teaching Method/Type: Demonstration

Previous knowledge: Students know about natural numbers, whole numbers and real numbers.

Teaching Topic: 1. Terminating type 2. Non-terminating type
3. Recurring decimal in p/q form

Core Values/Core Elements: Attentiveness, problem solving, attitude ^{Summative}

Principle: The real number include all the rational number such as integer, fractions, irrational numbers

Set Induction: [Teacher enters in classroom and greet students]
Students we know about natural numbers, whole numbers, Integer and rational number then what are the real numbers and how they expand in decimal form.

Statement of aim: So today we are going to study real numbers & terminating, non-terminating recurring type

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
knowledge with understanding [students know about rational numbers]	Terminating type number For all rational of the form $\frac{p}{q}$ ($q \neq 0$). In this division of the remainder becomes zero the decimal expansion terminates as ends after some steps we call this decimal expansion as terminating type. Eg. $1) \frac{2}{5} = 0.4 \quad 2) \frac{10}{4} = 2.5$	Board, Roll up chart
knowledge with understanding [students know about division of rational numbers]	Non-terminating recurring type For all rational of the form $\frac{p}{q}$ ($q \neq 0$). In this division if the remainder never becomes zero, we have a repeating block of digits in the quotient is called non-terminating recurring type.	
	Examples :- $1) \frac{2}{3} = 0.6666 \dots = 0.\overline{6}$ $2) \frac{22}{7} = 3.142857142857 \dots$ The repeated digits are written as $1) \frac{2}{3} = 0.\overline{6}$ $2) \frac{22}{7} = 3.\overline{142857}$	

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Teacher explain about real numbers and rational numbers. By taking some examples of division showed the terminating type of Rational numbers.	Students listen and observe very carefully and understands the concept.	Write the following numbers into terminating type decimal form 1) $\frac{15}{2}$ 2) $\frac{108}{20}$
Teacher explains about division of rational numbers by taking some example on board and showed the non-terminating	Students listen very carefully and observe understand the concept	Write the following numbers into non-terminating recurring type. 1) $\frac{77}{36}$
recurring type in decimal form.		2) $\frac{56}{27}$ 3) $\frac{29}{9}$

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
Application [Student solve the example which is based on application]		

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
closure: In this way, we studied about terminating type, non-terminating type, recurring type	students listen the closure	
Recapitulation Teacher asks questions	Students gives the answers	classify the decimal form of the given rational numbers: 1) $\frac{127}{200}$ 2) $\frac{25}{29}$ 3) $\frac{22}{7}$ 4) $\frac{2}{9}$
Core Values: Teacher inculcate the core values among the students	students listen to teacher	
Teacher writes questions on board which are based on application	Students solve and try to give answers	Solve the following 1) $\frac{17}{8}$ 2) $\frac{99}{5}$
Homework Teacher gives H/W solve 1) $\frac{17}{9}$ 2) $\frac{22}{8}$ 3) $\frac{11}{2}$ 4) $\frac{17}{21}$	Students writes the homework in their notebook	

BOARD WORK

Sul. & Div: 8 th D	Topic: Real number	Date: 12/08/22
Terminating type $1) \frac{2}{5} = 0.4$ $2) \frac{101}{8} = 12.625$ $3) -\frac{7}{8} = -0.875$	Non-terminating type $1) \frac{17}{36} = 0.47222... = 0.4\overline{72}$ $2) \frac{56}{37} = 1.513513513... = 1.5\overline{13}$	

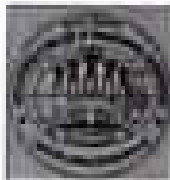
EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note				✓	
2	Revival of previous knowledge and aims of the lesson				✓	
3	Objectives and specification				✓	
4	Consideration of student with diverse needs (gifted, average, beverage)				✓	
5	Introduction- attractive based on previous knowledge				✓	
6	Presentation- suitable learning experiences and proper teaching aids					✓
7	Space for student with special needs					✓
8	Define role of student and their participation					✓
9	Expected responses of student					✓
10	Evaluation strategies				✓	
	Total Marks - 50				✓	

Signature of Asst. Professor

Activity-2 Develop lesson plan



Motiwala Education & Welfare Trust's
**MOTIWALA COLLEGE OF EDUCATIONAL
SCIENCES, NASHIK**

Lesson Plan

Name of the Student Teacher: Heucha Vaidya Method 1: Maths
Name of the School: Mother Touch English Medium School Total Lesson No.:
Std: 8th Div: D
Date: 19/08/2022

Teaching Subject: Mathematics
Unit/Sub Unit: Profit - loss
Teaching Method/Type: Lecture Method
Previous knowledge: students knows about cost price & selling price
Teaching Topic: 1. Profit 2. Loss

Core Values/Core Elements: Attentiveness, problem solving, Accuracy

Principle: 1. Profit = selling price - cost price
2. Loss = cost price - selling price

Set Induction: [Teacher enters the classroom and greet students]
Previously, we have studied about cost price and selling
price - Profit and loss is one of the many application
oriented concepts which deal with day to day transaction
that happens in our life

Statement of aim: Today we are going to study about
Profit and loss

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
Knowledge with understanding [Students find the solution for the given problem]	<u>Profit:</u> If the selling price is more than the cost price then there is a profit. $\text{Profit} = (\text{Selling price} - \text{cost price})$ $\text{Profit} = \text{S.P.} - \text{C.P.}$	Roll up charts, coins, notes
Knowledge and understanding [Students know how to find the solution]	<u>Loss:</u> If the selling price is less than the cost price, then there is a loss. $\text{Loss} = \text{cost price} - \text{selling price}$ $\text{Loss} = \text{C.P.} - \text{S.P.}$	charts, coins, notes
Knowledge with understanding [Students solve the problems]	Numericals: Q. Suppose a shopkeeper has bought 1 kg of apples for ₹ 100 and sold it for 120 Rs. per kg. How much is the profit gained by him? Ans. C.P. = ₹. 100, S.P. = 120 $\text{Profit} = \text{S.P.} - \text{C.P.}$ $= 120 - 100$ ∴ Profit = <u>20 Rs.</u>	Roll up board, notes, Rs.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION
Teacher explains the term profit with the help of some examples	Students listen and understand the concept	1. If C.P. is Rs. 100 & S.P. is Rs. 120. Find out the profit
Teacher explains the term loss by taking some examples	Students listen carefully	If cost price is Rs. 5000 & the S.P. is Rs. 4500. Find out whether there is profit or loss in the business?
Teacher explains profit with the help of example	Students observe and understand the example carefully	A man buys a fan for Rs. 1500 and sold it for Rs. 2000. How much profit did he get?

OBJECTIVES/ SPECIFICATION	CONTENT	TEACHING AID
Application : [students solve the examples which are based on application]		

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	EVALUATION												
<u>Closure:</u> In this way, we studied about the profit & loss	Students listen to the closure													
<u>Recapitulation:</u> Teacher gives examples to solve		1. What is profit? 2. What is loss? 3. If CP is 200 and SP is 100, what is profit? or is it a loss?												
<u>Core Value:</u> Teacher inculcate value among students	Students listen to the teacher													
Teacher writes the questions on the board for the application		Fill in the blanks 1. Profit = _____ 2. Loss = _____												
<u>Homework</u> Teacher gives the H/W	Students notedown the homework in their notebooks													
<table><tr><th>CP</th><th>SP</th><th>Profit or Loss</th><th>By how much</th></tr><tr><td>400</td><td>450</td><td>?</td><td>?</td></tr><tr><td>750</td><td>550</td><td>?</td><td>?</td></tr></table>	CP	SP	Profit or Loss	By how much	400	450	?	?	750	550	?	?		
CP	SP	Profit or Loss	By how much											
400	450	?	?											
750	550	?	?											

BOARD WORK

Std. & Div: 8 th 3	Topic: Profit and loss Date: 13/07/2022
1. cost price = 1000 Rs selling price = 900 Rs Ans - cost price is more than selling price. so there is a <u>loss</u> Loss = CP - SP = 1000 - 900 Loss = <u>100 Rs/-</u>	2. cost price = 5000 Rs selling price = 6000 Rs Ans - selling price is more than cost price. so there is a <u>profit</u> Profit = SP - CP = 6000 - 5000 Profit = <u>1000 Rs/-</u>

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Neat, Correct and complete lesson note				✓	
2	Revival of previous knowledge and aims of the lesson				✓	
3	Objectives and specification				✓	
4	Consideration of student with diverse needs (gifted, average, backward)				✓	
5	Introduction- attractive based on previous knowledge				✓	
6	Presentation- suitable learning experiences and proper teaching aids					✓
7	Space for student with special needs					✓
8	Define role of student and their participation					✓
9	Expected responses of student					✓
10	Evaluation strategies				✓	
Total Marks - 50						

Signature of Asst. Professor

Activity- 3 Writing a Report

(Of the observed co-curricular and extracurricular activities organized in the school.)

1. Objectives for observation of co-curricular and extracurricular activity

co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, social and moral development. The objectives are to stimulate playing, acting, singing, recitation, speaking and repeating in students. The aim of sports and other co-curricular activities is to make children more fit, energetic, idealistic, innovative. It also helps to inculcate the values to respect others views and feelings. It provides motivation for learning. It makes you perfect in decision making creativity, enthusiasm, positive thinking of personality development.

2. Planning of these co-curricular and extracurricular activities

Planning is an important attribute of management in achieving the aims and objectives required for education. It is continuous and includes the process of prescriptive conceptual issue. Apart from the usual lecture method of transferring the content, demonstration, discussion, team learning, school visits and seminars are to be organized to provide practical and hands-on learning experience. The content should be delivered practically in terms of

Real life experiences- rather than lecturing. It helps in understanding the vision, mission and goals of any institution. It also makes the student teacher aware of planning.

3. Co-ordination in teachers and students

Besides the teaching work, the other activities involved are called co-curricular activities. These activities are very important for the students for their scholastic development. These activities keeps the students engaged and maintains the discipline in the school. Teachers play an important role in co-curricular activities of the school under the supervision. Either the subject teachers or class teacher should arrange the activities.

In Mother's Touch School, we organised such activities we were part of organising assembly, Rakshabandhan, 75th Independence Day and Janmashtami. The school gave us lots of opportunities for these activities.

4. Preparation of student teachers for co-curricular and extracurricular activity

The more teachers organise the co-curricular activities, the more teacher can be helpful in their academic and overall progress. I also got the opportunity to organize Janmashtami programme and prepare the students for speech and dialogues accordingly. The school activities were purposefully designed for the personal development of the students. The team work of the teachers and students also inspired me to cooperate with them. Even though I had gone for Internship programme, I was well accepted in the group.

5. Execution co-curricular and extracurricular activities

Another Touch School plays a pivotal role in organising extra-curricular activities. The teacher should perform multidimensional functions in organising and executing extra-curricular activities. The teacher can be a planner, leader, innovator and coordinator while executing such activities. Teacher solves a lot of possibilities and problems. The management, principal and teaching staff worked together hand-in-hand to make each and

every part of the activities successful.

6. Team work

- Team work can be defined as a group of people interacting and co-operating in a work related action.
- It involves hands as working together, as well as decision making and development. In the case of teachers the activities are largely done in isolation from other teachers. It also makes co-operation improvement of the school.
- Culture is often used to conceptualise the way a team works. A particular set of working relationships among teachers and their colleagues binds them together and there is a supportive, inquiring, committed community to common goals and continuous improvement.
- We the student-teachers were totally enjoyed with other activities.

7. Confidence and co-operation among the students and teachers

As the days went by, I gained self-confident and gains confidence by practice. The more you practice, the more you will be confident in your action. This confidence of the students helped the teachers to support them. Both the teachers and the students co-operated very well to organise the activities of Independence Day, Janmashtomi at Prother Touch English Medium school. The talented students had all the opportunities to showcase their talents.

8. Your expectations about the co-curricular and extracurricular activities

Organized in school

According to me, due to importance should be given to co-curricular and extra-curricular activities in the school. School is not only a place of intellectual development of the child. It is possible only through such extra activities. The level of confidence and the positive method attitude increases in the child. The activities and the competitions help the children to excel in life.

9. Short comings the organization of co-curricular and extracurricular activities

In Mother Touch school, every event or programme was organised very well with optimum utilization of limited resources. The executions of the programmes were done very well. We all know "practice makes a man perfect" and to execute any activity, hardwork, teamwork and self confidence plays a pivotal role. There was coordination amongst the management, principal, educators, supervisor and students thus overcoming the short comings due to communication gaps.

10. Educational implication

1. Co-curricular activities gives a lot of benefits to the students. This practical has helped me in understanding the aspects of such activities
2. Skills - Social skills give students an opportunity to socialize, teaching students the basics of communication skills.
3. Leadership Qualities children are given the responsibilities
4. Teamwork skills were made available
5. Self confidence was built in students and teachers

Course-I I (B) Teaching Competency Course-III School Based Experiences-
Introduction to Internship Programme

Activity- 3 Writing a Report

(Of the observed co curricular and extracurricular activities organized in the school.)

EVALUATION SCHEME

Rating scale- 1) Unsatisfactory, 2) Average, 3) Satisfactory, 4) Good, 5) Excellent

No	Criteria	1	2	3	4	5
1	Objectives for observation of co-curricular and extracurricular activity				✓	
2	Planning of these co-curricular and extracurricular activities				✓	
3	Co-ordination in teachers and students				✓	
4	Preparation of student teachers for co-curricular and extracurricular activity				✓	
5	Execution co-curricular and extracurricular activities				✓	
6	Team work					✓
7	Confidence and co-operation among the students and teachers					✓
8	Your expectations about the co-curricular and extracurricular activities organized in school					✓
9	Short comings the organization of co-curricular and extracurricular activities					✓
10	Educational implication and report writing					✓
	Total Marks-50				45	


Signature of Group Teacher

Motiwala College of Educational Sciences

Course-I10(B) Teaching Competency Course-III School Based Experiences-
Introduction to Internship Programme

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Activity- 4 Writing an Essay

(Reflecting on the activities in which the student teacher has assisted the school teacher in his/her works.)

Vision of the School

Mother Touch English School aims the entire nourishment of a child get right from the beginning and developing things along with its environment by learning with nature. They believe in doing things practically and bring out best from what the others think as a waste. They educate develop and teach every child with true values of life enabling them to a good and successful life. They believe in developing the potential of the students by developing them to create their own and think out of the box. Their vision is to give respect and inculcate the values towards the nature and humanity. They believe that every child has a peculiar characteristics and conduct only what they need to do is to show them the right path which will help them to realize their inner man and they will leave no stone unturned and achieve their goal of life.

philosophy of School

Imposing just basic education is not their motive of the school they believe in complete development of the child. They impart the value of "self-sufficiently" in young minds. They teach to learn and explore happily with the surrounding. Along with learning, respect for parents and pride for motherland has been the motive of the school. Since beginning the principal the founder and staff of the Mother Touch English Medium School believed in developing the words of the workers committee of nearby industrial area who can equally stand and explore themselves with a glorious path if given a chance to shine even due to their parents low income.

Mother Touch English Medium School

The Mother Touch English Medium School is based on the concept of Learning with Nature where a child learns, explore, grow and understand the world around him the mission of education deprived students of industrial area, Pathardi, Nashik. started in year 1- by the founder of the school. The principal experience in educating and developing a child has led Mother Touch English works for holistic development of a child.

Elocution Competition

On 28th July an elocution competition was organised in Mother Touch English Medium School. Elocution competition is the art of public speaking that gives us self boost and confidence to speak in front of a large audience. It enables children to create a connect with the audience who is listening to them through voice modulation. In Mother Touch English School many students deliver a speech, one has to remember the speech! Reciting with verbalisation, out loud, helps with retention. Elocution competition at school level gives students an opportunity to face one of the biggest fear factor that is stage fright.

Handwriting Competition

The objective of this competition was to encourage students to improve their calligraphy skills. Handwriting is an essential skill for students. It is an incredibly important exercise for students to encourage them to develop fine motor skills and confidence. It activates the brain and contributes to reading fluency. Mother Touch English Medium School organised this competition on 30th July, 2022. Passage was given on the spot to students and the handwriting, strokes, punctuation all such things were observed by the judges.

Sports Activity

playing sports builds our personality and teaches you to live life in such activities teaches good values, ethics and skills in our life.

The person starts to have a positive outlook towards life and can easily deal with obstacles in their life. On 6th August we organised sports

activity in Mother Touch School under the guidance and support of principal ma'am. The

sports activity was a success and cheerful part of your internship. Skills like teamwork, leadership,

patience, discipline, learning from failure,

sportsmanship such skills were developed.

children playing sports regularly and these skills are equally important when it comes to studies and management.

Kranti Din Celebration

On 10th August, 22 Kranti Din Celebration was organised by the students under the guidance of class teacher with much vigour and enthusiasm. Kranti Din was observed to remember the historic Quit India Movement initiated by Gandhi and Indian National Congress. This day is celebrated by tribute to various freedom fighters organisation of national level programme from various other events. It was celebrated through a patriotic singing competition which was organised in 5 groups and judges gave marks on presentation, class decoration and outfit of kids. Indeed it was a great experience.

Azadi Ka Amrit Mahotsav

On 15th August we celebrated. Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of Independence and the glorious history of its people, culture and achievement. The prime minister, Shri. Narendra Modi inaugurated the 'Azadi Ka Amrit Mahotsav' by flagging off "Dandi March" from Sabarmati Ashram, Ahmedabad on 12th March, 2021. The celebrations started 75 weeks before our 75th anniversary of independence and will end on 15th August. Hence, for all the educational institutions have been advised to celebrate "Azadi Ka Amrit Mahotsav" by organizing series of events viz. conference/seminar/symposium/essay competition & health related activities/events in their respective or part of the year long celebration.

Internship Programme

Internship at Mother Touch English Medium School was a great opportunity for us to work with experienced teachers. The internship programme at Mother Touch English Medium School was done as a group. Prof. Sunita Awandkar was our guide teacher. Ma'am gave us all necessary instructions before we started our internship. She explained about all the activities that are to be undertaken during the internship. The necessary permission was attained by the principal Dr. Swapnil Nirmal sir with regard to internship. The internship programme started on 19th July, 2022. It was arranged for a month.

Valedictory Function

One month of internship in Mother Touch English Medium school came to an end on 17th August, 2022. The last day in school was full of mixed feelings. The school had become part of life within a month. The environment and students have become special in heart. We are thankful to the Headmistress for giving us such opportunity to explore ourselves. As a token of our gratitude we arranged a gift for her and for the school.

All of us shared our own experiences with principal about our one month experience. The points like discipline, assembly, school facilities, assistance of the teachers exposure to different activities were the highlighting experiences.

Everyone expressed a heartfelt gratitude towards our principal Dr. Rimal (Maitwala College of Educational Science). Our guide Prof. Sunita Awasthi mam, the Head mistress and to the team members who were available for help each other in accomplishing this activity in a successful manner.

The internship programme helped me to gain confidence and to practice those skills. I decoused from the school and staff.